

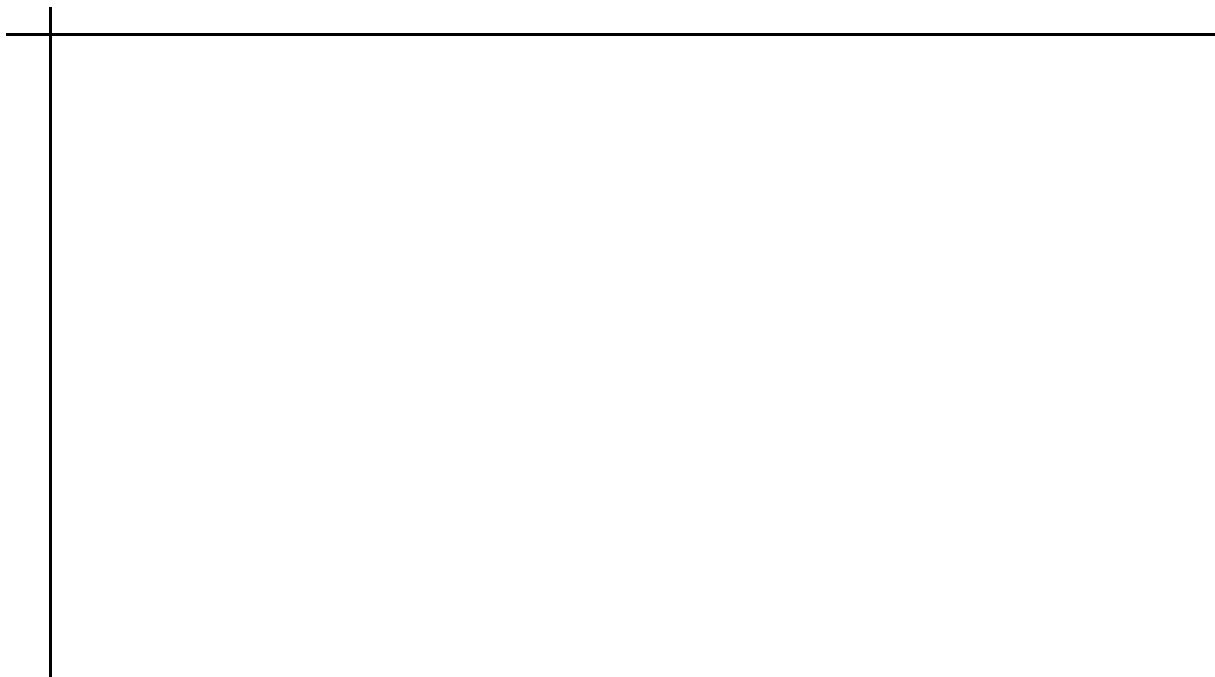
Summer 2014 CI 161 M1 Study Problems
Fresno State/Burger

(10pts each)

1. Solve the following quadratic expression using the **ac**-method (cloud):

$$45x^2 + 8x - 21 = 0$$

2. Draw a labeled xy -tile diagram to solve: $\frac{2x^2 - y^2 + xy + 5x - y + 2}{2x - y + 1}$



3. Solve the following equation using ONLY algebra tile completing-the-square diagrams:

$$x^2 - 8x = -15$$

Binomial Expansion

4. For $\left(2x^2 + \frac{1}{x}\right)^9$ find:
- The 4th term.
 - The middle term.
 - The term with no x .

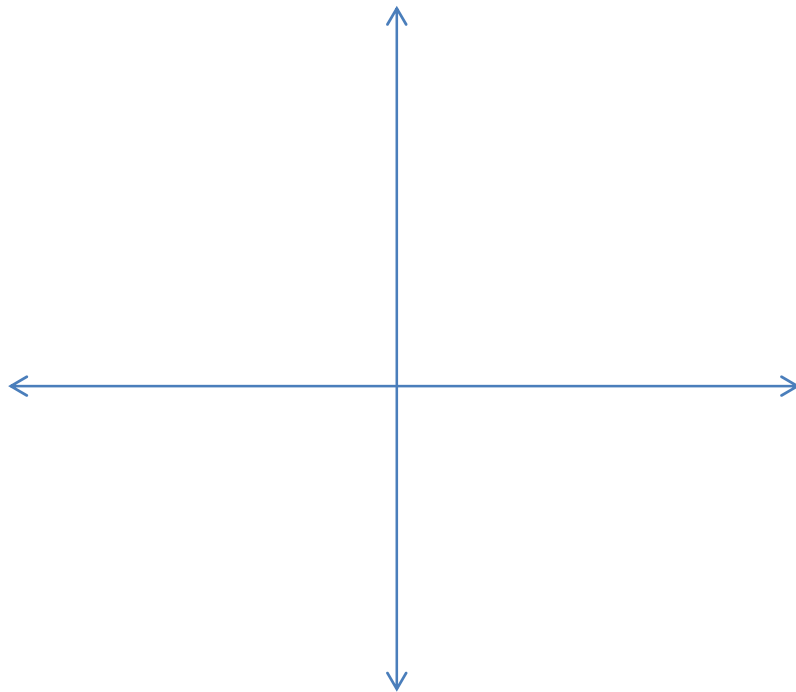
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5. Learning Theory Place a **+** or **-** **R** or **+** or **-** **P** in the classification box if you think the example is of **Positive** or **Negative reinforcement**, or positive or Negative **Punishment**:

| Classification | Exhibited behavior | Consequences | Probable future effect on behavior |
|----------------|--|---|--|
| | Dan complains of headaches when it is time to do math homework. | Dan is allowed to go to bed without doing his math homework. | Dan will have headaches whenever there is math homework to do. |
| | Marta sits on the arm of the chair. | Marta is spanked each time she sits on the arm of the chair. | Marta will not sit on the arm of the chair. |
| | Rob works quietly at his seat. | The teacher allows Rob to not have to go to the board to solve a problem. | Rob will continue to work quietly at his seat. |
| | Jason complains that older boys consistently beat him up, and he refuses to attend school. | Jason's parents allow him to remain at home because of his complaints. | Jason will continue to complain and miss school. |
| | Jane cleans her room. | Jane's parents let her stay up late on nights her room is clean. | Jane will continue to clean her room. |
| | Carmen gets an A on her math test | Carmen receives \$20 from her parents for the A. | Carmen will continue to get A's on her Math tests. |
| | Takeo puts Gwen's pigtails in the paint. | The teacher has Takeo stay in class and miss recess. | Takeo will not put Gwen's pigtail in the paint. |

6. Completely factor and draw a sketch of the graph of:

$$f(x) = x^3 - 3x^2 + 4$$



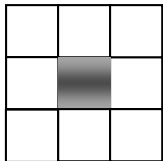
$f(x) =$

7. You are given one of the roots of the polynomial $f(x) = x^3 - x + c$ is $1 + i\sqrt{2}$. Find c .

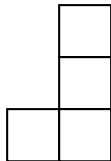
8. **Function composition:** Let $f(x) = 3x^2 + 1$, $g(x) = x - 2$ and $t(x) = x - 13$ find a formula for $(t \circ f \circ g)(x)$ and express the formula in its most 'expanded and simplified' form.

9. Using your unit cube blocks, construct the following:

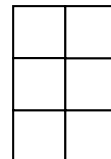
Side view



Front View



Top View



Compute:

Surface Area (in u^2):

Volume (in u^3):

$$\left(\frac{SA}{V}\right) =$$

Round to two decimals.

What is ratio now if quadrupled twice?